



Ecton Village Primary Academy Vision Statement for Primary PE and Sport Premium 2020-2021

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and Sport at Ecton Village Primary Academy.

To include:

- the engagement of all pupils in regular physical activity thus kick starting healthy active lifestyles
- the profile of PE and Sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all new staff in teaching PE and sport
- broader experience of a range of sports and outdoor activities offered to all pupils
- increased participation in competitive sport both in and beyond school

Academic Year: 2020/21	Total fund allocated: £11132	Date Updated: 10.10.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>Continue to develop skills, knowledge and understanding of pupils through high quality PE lessons, extra-curricular clubs, leadership opportunities and local competitions.</p> <p>Continue to enhance the quality of physical activity at play time and lunch time.</p> <p>Make physical activity part of daily life at EVPA and children understand the benefits of physical and mental health.</p> <p>Improvements to the underused outdoor areas in order to enhance outdoor learning in terms 5/6. Activities will include creating a wildlife garden.</p>	<ol style="list-style-type: none"> 1. All pupils to engage in two hours of PE per week. The PE curriculum has been revised to be in line with the whole school curriculum and includes inspiration British sportsmen and women. Children to learn from British elite athletes as part of the PE lessons. 2. Staff changes means that newer staff need additional training. SSCO to work with staff to develop sustainable skills in teaching PE 3. SSCO to work with children on developing physical skills and 'sportsmanship'. 4. Young Leaders to be trained to deliver PE lessons and activities at break and lunch times. 5. Repair areas of the trim trail in order to ensure that the equipment is safe and able to be used by all children. 6. All staff and children in KS2 to begin the day with running or 	<ol style="list-style-type: none"> 1. – 2. - 3. - 4. £310 Resources to support activities at play time and lunch time. These will be colour coded to ensure that equipment is not shared between bubbles. 5. £558 repair to trim trail 6. – 7. £500 gardening tools, plants etc 	<ol style="list-style-type: none"> 1. Timetables will show the time allocated to PE lessons and every child will be involved in these weekly sessions. Teacher tracking will show levels of progress. LTPs show links to the revised whole school curriculum and children will be able to tell you about elite athletes they have learned about. 2. OU will work alongside MH (SSCO) in delivering KS2 PE 3. MH will support the delivery of PE lessons and support teaching the physical skills and the skills and attributes of 'sportsmanship' 4. Young Leaders will be trained by MH (SSCO) and be given the opportunity to run PE and lunch games sessions. Pupils' planning and photographs of the sessions will be evidence.
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	<p>walking a set route around the playground.</p> <p>7. Children will use gardening skills to create a wildlife area which includes a pond. They will plant wild flowers to encourage insects to the area and will monitor the impact that their changes make.</p>		<p>5. Children can play safely on the outdoor equipment and develop upper body and core strength on the equipment.</p> <p>6. Children engage in daily walking / running to improve physical and mental wellbeing. Children will understand why we do this each day.</p> <p>7. Children will engage in the physical activity of creating and maintaining a wild life space. This will benefit their physical and mental well-being.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>To link the school values of Independence, Resilience, Engagement, Aspiration, Co-operation and Honesty to all aspects of physical activity – from playtime games to PE lessons, competitions and clubs.</p>	<ol style="list-style-type: none"> 1. Regular assemblies (either via Teams or in person) to explicitly promote these values and link them to the daily activities the children engage in. 2. Change display in the entry to the school in order to celebrate the demonstration of school values and share children's successes – including sporting achievements both 3. Celebrate the success of children's sporting activities within and beyond school – making the link to values explicit. 4. Intra school competitions be run each half term (if deemed safe with the guidelines and Covid risk assessment) with all pupils taking part. 5. Regular staff vs year 6 matches (dodgeball and rounders) If deemed safe within the Covid risk assessment. 6. A noticeboard in the hall used to display the houses, 	<ol style="list-style-type: none"> 1. – 2. £200 3. – 4. Minibus hire and driver £800 5. – 6. – 7. – 8. – 9. £50 for printing costs and staff time to design the cards 	<ol style="list-style-type: none"> 1. Records of assemblies will evidence this and the link between the activities and the values will ensure a consistent and inclusive message is conveyed. 2. The display in the reception area will be changed to a celebration tree. Children will be given 'leaves of success' to add to the tree. 3. Children are given the opportunity to share their out of school achievements (swimming certificates, gymnastics medals, riding rosettes etc) and explain to the why they have enjoyed taking part in these activities. The impact will be to show all children what they could be accessing and enjoying. 4. Intra school competitions will ensure that every child takes part in competitive sport at least once each
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	<p>competitions and results. Referred to in assemblies.</p> <p>7. Regular letters sent to families via Parentmail will celebrate sporting success.</p> <p>8. Social media will be used to celebrate achievements.</p> <p>9. High expectations with regards to PE kit and postcards home for those children who are regularly without kit, or in incorrect kit.</p>		<p>term. This will be limited to within bubbles as per the Covid-19 risk assessment.</p> <p>5. Staff will model taking part in physical activity and the fun competitive atmosphere raises the profile of sport across the school.</p> <p>6. Every child is allocated a house and therefore is invested in the announcements on the board.</p> <p>7. Regular letters home will feature photographs of sporting events and therefore raises the profile with both children and families.</p> <p>8. Social media features photographs of sporting events and therefore raises the profile with both children and families.</p> <p>9. Children will be in kit and postcards shared with</p>
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			those who are regularly not in the correct kit, or with no kit.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Access Jasmine platform to support the teaching and learning of the Real PE curriculum. Teachers to use Jasmine resources to enhance their lessons. All children to make good progress against REAL PE Cogs/skills.</p> <p>Use SSCo to support with CPD for new staff, developing the Young Leaders and supporting accesses to sporting opportunities beyond</p>	<ol style="list-style-type: none"> 1. Consistent delivery and a tracking system used by all staff who deliver PE 2. SSCo to lead CPD sessions for staff; to support staff in the delivery of PE lessons; to cascade local sports competitions and opportunities and support staff in the preparation and running of these 	<ol style="list-style-type: none"> 1. £576 for subscription to the online package 2. SSCo full package £3,000 	<ol style="list-style-type: none"> 1. Consistent high quality PE lessons that are well planned and well resources to ensure that all children have access to high quality physical education 2. The role of the SSCo brings much to a small school. Support for staff (who are not part of a large team) is invaluable and means that

the school.			our children can access a greater amount of sporting competitions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Additional achievements: Enhance the sporting opportunities for all pupils.	<ol style="list-style-type: none"> 1. Ensure a range of PE equipment is available for the specialist PE teacher and other teaching staff. 2. Provide pupils with opportunities to join local sports clubs in a range of sports/activities. These will be promoted through the school 	PE Equipment: <ol style="list-style-type: none"> 1. £250 to refresh and renew PE equipment including balls and bats etc 2. – 	<ol style="list-style-type: none"> 1. Appropriate equipment will ensure that a wide range of games can be played and children will enjoy PE lessons and clubs 2. Parents are signposted to various local clubs and sporting events. 3. As part of a school and part of a MAT, children will

	<p>news letter and social media platforms.</p> <p>3. Take part in sporting opportunities (Covid allowing) such as the HAT Fun Run; trampolining at SCHA; sports day; internal school competitions such as rounders and dodgeball to promote physical activity and healthy living.</p> <p>4. An after school netball club will be run by a member of staff and free to access for all children in KS2.</p>	<p>3. Coach /mini bus transport £500</p> <p>4. -</p>	<p>feel part of a wider community as well as seeing older children model healthy activities.</p> <p>4. Children will have the opportunity to engage in a competitive sporting activity within school and, if safe to do so, children will have the opportunity to play netball against other schools.</p>
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>The school will run an intra school competition 6 times each year and will attend 5 interschool competitions. The SS Co will support with this.</p>	<ol style="list-style-type: none"> 1. Each half term the school will run house competitions, if deemed safe within the Covid Risk assessment. These will be a different sport each time. 2. There will be an annual Sports Day, led by the SCHA Young Leaders. This will take place if safe to do so in light of Covid-19. 	<p>Mini Bus for transport to games and matches (detailed above)</p>	<ol style="list-style-type: none"> 1. The house competitions in a small school like EVPA mean that every child takes part and is included. 2. The sports day will be a combination of multi-skills team based activities and some traditional competitive races to allow all children to take part and for some to have the opportunity to shine.
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