

## EYFS Curriculum Intent Statement

### Intent

At Ecton Village Primary Academy, we work hard to provide a stimulating and exciting environment which provides first-hand experiences, promotes challenge, exploration and a love of learning. We provide a curriculum that offers a wide range of opportunities to support and develop children's learning no matter their starting point. We aim to inspire and provide first-hand experiences with a learning environment that helps children to maximise their chances of achieving the Early Learning Goal. At Ecton, every child is recognised as unique and we choose to celebrate all children and their differences within our school community. Our curriculum values all cultures, communities and people and allows the children to build resilience, ambition and integrity. We believe that we need to support our children and provide them with a secure foundation and the tools to be a happy and independent individual with a love of learning.

### Implementation

Our curriculum is child-led based on the interests of our cohort. We take time to get to know each individual and ensure that our curriculum is motivating and engaging based on their interests. We encourage active learning and ensure that our curriculum is embedded with opportunities to learn about the world, past and present. The curriculum is taught through topics which are enriched with resources, stories, trips or visitors. We support the children's love of learning through key quality texts which are used to engage and motivate. All areas of the EYFS curriculum are followed and planned for to ensure that there is a broad and balanced learning environment. Our curriculum follows the Early Years Statutory Framework, this document specifies the learning and development in EYFS and provides a full coverage of each of the specific areas. We ensure that we follow these guidelines however, our planning is flexible and responsive to children's needs and interests. Parents receive topic maps to inform them of what their child will be learning so they know how to support them further at home. We understand the importance of parent engagement and believe that our parents play a fundamental part in their children's love of learning. We hold book and biscuit mornings, teddy bears pic nic and other events to ensure that our parents are involved in their child's learning journey.

Through the use of nursery rhymes, songs and stories the children are embedded in a language rich environment. Opportunities are provided for children to communicate and interact with each other and other adults. We encourage positive and progressive interactions to support children to become confident communicators. The use of nursery rhymes and practical equipment allows the children to develop their mathematical thinking through small group teaching and individual exploration. Our learning environment adapts throughout the year to reflect the children's interests and progression. The benefit of small class sizes ensure we can provide effective and focused interventions for children who may find some aspects of learning challenging. This support is provided in an inclusive way to ensure each child feels special and excited about their learning. During each day all children will have a phonics reading session, a maths session with a focus on number, shape or measure and a writing task at least once a week. Children in our setting will often choose to do even more learning through the environment as there are writing, reading and maths stations available inside and outside the



classroom. Children in EYFS learn through playing and exploring, being active and through creative and critical thinking.

### **Impact**

The impact of our curriculum is measured by how our pupils develop into well rounded individuals who embody our values and share a love of learning. We provide our children with skills, independence and attitudes to ensure they will become valued members of our community.

We strive to ensure that the children's progress is good based on their starting point. Class teachers use observations and assessment profiles to inform future planning and to ensure all children build on their current knowledge and skill set. We aspire for all of our children to reach the Early Learning Goal at the end of Reception. We believe that our high standards are due to our carefully planned environment which is enriched with tools and resources to allow exploration and learning, and our quality teaching and time spent with the children to help secure their foundation of learning.