



Ecton Village Primary Academy Vision Statement for Primary PE and Sport Premium 2021-2022

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and Sport at Ecton Village Primary Academy.

To include:

- the engagement of all pupils in regular physical activity thus kick starting healthy active lifestyles
- the profile of PE and Sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all new staff in teaching PE and sport
- broader experience of a range of sports and outdoor activities offered to all pupils
- increased participation in competitive sport both in and beyond school

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| Academic Year: 2021/22 | Total fund allocated: £11132 | Date Updated: 10.11.21 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |

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| <p>Continue to develop skills, knowledge and understanding of pupils through high quality PE lessons, extra-curricular clubs, leadership opportunities and local competitions.</p> <p>Continue to enhance the quality of physical activity at play time and lunch time.</p> <p>Make physical activity part of daily life at EVPA and children understand the benefits of physical and mental health.</p> | <ol style="list-style-type: none"> 1. All pupils to engage in two hours of PE per week. 2. A newly appointed member of staff has a sports and coaching background. He will support teachers in KS2 PE lessons; organise activities and break and lunch times and offer sport as part of the after school club provision. 3. Staff changes means that newer staff need additional training. SSCO to work with staff to develop sustainable skills in teaching PE. 4. SSCO to work with children on developing physical skills and 'sportsmanship'. 5. All staff and children in KS2 to begin the day with running or walking a set route around the playground. | <ol style="list-style-type: none"> 1. – 2. Contribution towards salary cost £3,500 3. SSCO full package £3,000 4. £310 replenish playground resources 5. – | <ol style="list-style-type: none"> 1. Timetables will show the time allocated to PE lessons and every child will be involved in these weekly sessions. Teacher tracking will show levels of progress. 2. AD support in PE lessons (timetabled) and create a weekly timetable of activities for children across the key stages to access and break / lunch and after school. 3. OU will work alongside MH (SSCO) in delivering KS2 PE 4. MH will support the delivery of PE lessons and support teaching the physical skills and the skills and attributes of 'sportsmanship' 5. Children engage in daily walking / running to improve physical and mental wellbeing. Children |
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| | | | will understand why we do this each day. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| <p>To link the school values of Independence, Resilience, Engagement, Aspiration, Co-operation and Honesty to all aspects of physical activity – from playtime games to PE lessons, competitions and clubs.</p> <p>To further develop learning behaviours in PE lessons as we do in classroom based lessons. Pupils to be aware of, and able to verbalise and reflect upon, their</p> | <ol style="list-style-type: none"> Regular assemblies (either via Teams or in person) to explicitly promote these values and link them to the daily activities the children engage in. Celebrate the success of children’s sporting activities within and beyond school – making the link to values explicit. Intra school competitions be run each half term (if deemed | <ol style="list-style-type: none"> – £200 – Minibus hire and driver £800 – – – – £50 for printing costs and staff time | <ol style="list-style-type: none"> Records of assemblies will evidence this and the link between the activities and the values will ensure a consistent and inclusive message is conveyed. Children are given the opportunity to share their out of school achievements (swimming certificates, gymnastics medals, riding rosettes etc) and explain to the why |



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| <p>learning.</p> | <p>safe with the guidelines and Covid risk assessment) with all pupils taking part.</p> <ol style="list-style-type: none"> 4. Regular staff vs year 6 matches (dodgeball and rounders) If deemed safe within the Covid risk assessment. 5. Regular newsletters sent to families via Parentmail will celebrate sporting success. 6. Social media will be used to celebrate achievements. 7. High expectations with regards to PE kit and postcards home for those children who are regularly without kit, or in incorrect kit. | <p>to design the cards</p> | <p>they have enjoyed taking part in these activities. The impact will be to show all children what they could be accessing and enjoying.</p> <ol style="list-style-type: none"> 3. Intra school competitions will ensure that every child takes part in competitive sport at least once each term. 4. Staff will model taking part in physical activity and the fun competitive atmosphere raises the profile of sport across the school. 5. Regular newsletters home will feature photographs of sporting events and therefore raises the profile with both children and families. 6. Social media features photographs of sporting events and therefore raises the profile with both children and families. |
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| | | | 7. Children will be in kit and families of those regularly without kit will be spoken to and supported to ensure correct kit is in school each week. |
| Key indicator 3: Increased confidence and competence in swimming | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| For children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres For children to be able to use a range of strokes effectively | <ol style="list-style-type: none"> 1. All children in years 3 and 4 will swim weekly for in the summer term. For those children who have not mastered this skill by the end of year 4, they will have additional swimming lessons in years 5 and 6. 2. Weekly swimming lessons, taught by qualified swimming teachers, will secure a range of strokes are effectively taught | £1,500 to support catch-up swimming sessions for pupils in years 5 and 6. Our year 3 and 4 swimming lessons will be funded through the main school budget. | <ol style="list-style-type: none"> 1. Children will be able to swim a distance of at least 25m proficiently by the end of year 6. 2. By the end of year 6 children will be able to use a range of strokes effectively. 3. By the end of year 6 children will be able to perform safe self-rescue. |

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| For children to be able to perform safe self-rescue in different water-based situations. | to the children. 3. Weekly swimming lessons with qualified swimming teachers will ensure that children are taught these skills. | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Additional achievements: Enhance the sporting opportunities for all pupils. | <ol style="list-style-type: none"> 1. Ensure a range of PE equipment is available for the specialist PE teacher and other teaching staff. 2. Provide pupils with opportunities to join local sports clubs in a range of sports/activities. These will be promoted through the school news letter and social media platforms. 3. Take part in sporting opportunities (Covid allowing) such as the HAT Fun Run; trampolining at SCHA; sports | PE Equipment: <ol style="list-style-type: none"> 1. £250 to refresh and renew PE equipment including balls and bats etc 2. – 3. Coach /mini bus transport £500 4. - | <ol style="list-style-type: none"> 1. Appropriate equipment will ensure that a wide range of games can be played and children will enjoy PE lessons and clubs 2. Parents are signposted to various local clubs and sporting events. 3. As part of a school and part of a MAT, children will feel part of a wider community as well as seeing older children model healthy activities. 4. Children will have the |

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| | <p>day; internal school competitions such as rounders and dodgeball to promote physical activity and healthy living.</p> <p>4. An after school netball club will be run by a member of staff and free to access for all children in KS2.</p> | | <p>opportunity to engage in a competitive sporting activity within school and, if safe to do so, children will have the opportunity to play netball against other schools.</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> |
| <p>The school will run an intra school competition 6 times each year and will attend 5 interschool competitions. This will be led and organized by AD.</p> <p>Children to take part in at least two inter school competitions organised by Hatton Academies Trust or Northamptonshire Sport</p> | <p>1. Re-launch the house system, following a break in group competitions due to Covid restrictions. Each term the school will run house competitions, if deemed safe within the Covid Risk assessment. These will be a different sport each time.</p> <p>2. There will be an annual Sports Day, led by the SCHA Young Leaders. This will take place if</p> | <p>£500 towards awards and mini bus transport costs</p> | <p>1. Due to the impact of Covid-19 some of our younger children have not had the opportunity to take part in house competitions. During the course of this academic year they will understand what this means and participate in competitive, team based sports.</p> <p>2. The sports day will be a combination of multi-skills</p> |



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| | <p>safe to do so in light of Covid-19.</p> <p>3. With support from MH (SSCo) AD to organise EVPA engagement in inter school sports competitions.</p> | | <p>team based activities and some traditional competitive races to allow all children to take part and for some to have the opportunity to shine.</p> <p>3. Children will have the opportunity to play as part of a team against another school.</p> |
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