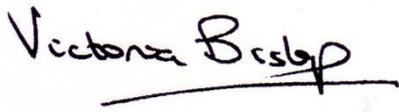


Title	Parent Partnership Policy
Reviewed	December 2016
Associated Policies	<ul style="list-style-type: none"> • Overall curriculum policy • Equal opportunities • School visits • Inclusion • Special educational needs • Community experience • Work experience • Student councils • Lifeskills Policy (Personal and Economic Wellbeing) • Community Cohesion
Originator	G Stanger
Approved	

Parent Partnership Policy

The purpose of the policy is to recognise the importance of the partnership between the academy and parents in raising achievement and having a positive impact on behaviour and attendance.

1. Introduction

“Parental interest in their child’s education is the single most powerful predictor of achievement at age 16”

Attainment in Secondary School report, Feinstein and Symons.

Effective partnership between home and the academy is the key to the above statement. Raising parental engagement with the academy must have as its outcome improved student learning and achievement.

Each academy needs to provide parents with knowledge of what pupils do at school and the progress that they are making in order that parents can have a focused interest on their child’s learning.

Schools and parents have common aims for children. They want a safe, supportive environment in which children can learn and achieve. By working in partnership, parents and the academy are more likely to achieve their aims.

“Almost every school that demonstrates academic success ... has succeeded through the support, involvement and partnership between schools, families and the community.”
Parents Make a Difference – Chadwick 2004

2. Aims of the policy

- To develop closer partnerships between home and the academy
- To promote a culture in which parents are valued and regular dialogue occurs
- To provide the means for greater information and communication between home and school
- To support the achievement of pupils

3. Developing an Effective Partnership

When consulted parents said that they wanted to be more involved in their child's education. This is of benefit to the academy and the child. To be involved effectively the trust, respect and a good two-way flow of information are required.

4. What can each academy do?

- Provide a friendly welcome for parents and carers.
- Provide good quality induction for all groups of parents.
- Provide outstanding communication with parents, such as dates and events.
- Provide meaningful information for parents / carers about their child and the school as a community.
- Create relevant academy & trust policies that are easy to follow and understand.
- Provide parents with the support they need to make a positive difference to their child's education and life choices.

5. What can parents do?

- Help to reinforce the importance of education through their attitudes to schooling.
- Provide the academy with relevant information about factors that affect progress.
- Take an interest in their child's work and progress.
- Take an interest in their child's academy and how they can be part of developing the academy as a community.

6. Areas for development in partnership

The trust is committed to creating and maintaining high standards of parent partnership, as evidenced by its Leading Parent Partnership Award initiative.

To seek continuous improvement in communications with parents.

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