

KS1 HEDGEHOGS LONG TERM OVERVIEW 2020/2021

Hedgehogs Year A		Term 1		Term 2		Term 3	
Maths		Shape Position and direction Time Number and place value Addition and subtraction		Multiplication and division Fractions and decimals Money Length and height Mass, capacity and temperature		Weight and volume Statistics <i>Nine weeks consolidate/investigate</i>	
Writing	Topic linked	<ul style="list-style-type: none"> Diaries Explanation 	<ul style="list-style-type: none"> Persuasion Labels and captions 	<ul style="list-style-type: none"> Chronological texts Lists, labels and captions 	<ul style="list-style-type: none"> Menus Instructions 	<ul style="list-style-type: none"> Stories with an EVPS setting Questions Address writing 	<ul style="list-style-type: none"> Explanation Labels and captions
	Text linked	<ul style="list-style-type: none"> Stories by the same author Story in 3 sentences 	<ul style="list-style-type: none"> Story in a paragraph 	<ul style="list-style-type: none"> Stories with predictable phrases Character descriptions 	<ul style="list-style-type: none"> One Shakespeare play 	<ul style="list-style-type: none"> Letter writing Invitations and cards 	<ul style="list-style-type: none"> Film narrative Postcard
Poetry		Writing free verse linked to topic		Rhyming couplets		Free verse & responses to one poet.	
<i>"Buckingham Palace" by A A Milne</i>							
Science		T:1 Seasonal Changes Everyday materials	T:2 Uses of everyday materials	T:1 Animals including humans	T:2 Plants	T:1 Plants	T:2 Living things and their habitats
Hist/Geog		<i>"Fire fire"</i>		<i>"Farm to fork"</i>		<i>"Our World"</i>	
Art		<ul style="list-style-type: none"> Serious faces amongst fabric collage Portrait photos "Keys to the coop" by Kara Walker Silhouettes 		<ul style="list-style-type: none"> "Self-portrait" by Chris Ofili- links to symmetry "Mushrooms" by Yayoi Kusama Colours to create texture 		<ul style="list-style-type: none"> "Rose and teardrop" by Charles Rennie Mackintosh Watercolour paint Printed repeating patterns 	
Music		T:1 Rhythm/Beat games Learn songs for performance	T:2 Body percussion Composition: simple graphic score	T: 1 Untuned percussion instruments Reading three note tunes on tuned percussion	T:2 Untuned percussion instruments in known songs. Quavers and crotchets.	T:1 Saint-Saens "The carnival of animals" Listening and responding	T:2 Animal inspired compositions.
PE (real PE)		T:1 Static balance, co-ordination, dance <i>Ashley Banjo</i>	T:2 Static balance, agility, dynamic balances, gymnastics <i>Beth Tweddle</i>	T:1 Dynamic Balance, cosmic yoga, fitness <i>Jo Wickes</i>	T:2 Counter balance, bench ball, coordination/ball skills, <i>Ama Agabeze MBE</i>	T:1 Tennis, coordination with equipment, agility, basketball <i>Tim Henman/heather Watson</i>	T:2 Athletics, static floor balance/floorwork, football <i>Mo Farah</i>
DT		Investigate and analyse 'water squirts' modern every-day items that 'squirt' water - evaluate distance and capacity.		Sources of food, growing local seasonal produce Recipes with fresh food: planning, making, tasting		Design and make a shoe for the future.	
RE		Christianity		Hinduism		Sikhism	
Computing (NCCE scheme of work)		Y1 Moving a robot & Technology around us Y2: Robot algorithms		Y1: Digital painting Y2: Pictograms & Technology all around us		Y1: Digital writing Y2: Digital photography & Digital music	

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Hedgehogs Year B		Term 1		Term 2		Term 3	
Maths		Shape Position and direction Time Number and place value Addition and subtraction		Multiplication and division Fractions and decimals Money Length and height Mass, capacity and temperature		Weight and volume Statistics <i>Nine weeks consolidate/investigate</i>	
Writing	Topic linked	<ul style="list-style-type: none"> Captions and labels Onomatopoeia 	<ul style="list-style-type: none"> Report Explanations 	<ul style="list-style-type: none"> Explanation Lists, captions and labels 	<ul style="list-style-type: none"> Report Future tense 	<ul style="list-style-type: none"> Autobiography Lists Captions and labels 	<ul style="list-style-type: none"> Verbs Tables Address writing
	Text linked	<ul style="list-style-type: none"> Stories in three sentences 	<ul style="list-style-type: none"> Setting description 	<ul style="list-style-type: none"> Adventure stories Fantasy 	<ul style="list-style-type: none"> One Shakespeare play 	<ul style="list-style-type: none"> Film Narrative 	<ul style="list-style-type: none"> Traditional/fairy tales Familiar settings
Poetry		Onomatopoeia poems		Rhyming couplets		Responses to one poet	
<i>"The moon" by Robert Louis Stevenson</i>							
Science		T:1 Seasonal Changes Everyday materials	T:2 Uses of everyday materials	T:1 Animals including humans	T:2 Plants	T:1 Plants	T:2 Living things and their habitats
Hist/Geog		"I am a meteorologist"		"Who is Tim Peake"		"All about me"	
Art		<ul style="list-style-type: none"> Weather in art Hokusai, O'Keefe, Turner and Van Gogh Seasons illustrated in literature. 		<ul style="list-style-type: none"> "Tete D'homme" by Alberto Giacometti Sculpture in pipe cleaners/ modelling clay 		<ul style="list-style-type: none"> "The Frame" by Frida Kahlo Use of colour/Mexican ceramics Clay pots in primary/mixed colours 	
Music		T:1 Rhythm/Beat games Learn songs for performance	T:2 Vivaldi's winter Composition: sounds of winter	T: 1 Untuned percussion instruments Reading three note tunes on tuned percussion	T:2 Untuned percussion instruments in known songs. Quavers and crotchets.	T:1 Greig In the Hall of the Mountain King. Listening & responding. Map a story based on music	T:2 Music composition based on 'escape' Sound effects.
PE (Real PE)		T:1 Static balance, coordination, dance <i>Torvill and Dean</i>	T:2 Static balance, agility & dynamic balance, gymnastics <i>Max Whitlock</i>	T:1 Small base, dynamic balance, cosmic yoga and fitness <i>Jessica Ennis-Hill</i>	T:2 Counter balance, ball games coordination & ball skills <i>Andrew Sullivan</i>	T:1 Coordination with equipment, boccia and tennis <i>Andy Murray</i>	T:2 Static floor balance, hockey and athletics <i>Ellie Simmonds</i>
DT		Evaluate solar powered moving toys/ornaments Evaluate, design and make handheld windmill		Wheels and axels: build a moon buggy – test on different surfaces.		"Trinket box about me" decoupage and collage, varnish (PVA glue) finish. Evaluate best materials for making a box.	
RE		Judaism		Islam		Buddhism	
Computing (NCCE scheme of work)		Y1 Moving a robot & Technology around us Y2: Robot algorithms		Y1: Digital painting Y2: Pictograms & Technology all around us		Y1: Digital writing Y2: Digital photography & Digital music	