

**Principal - Mrs Kate Cleaver**



***COVID*** *Catch-up Plan*

*September 2020 – July 2021*

**Introduction**

Academy leaders must be able to account for how the catch-up funding is being used to achieve the Government’s central goal for schools to get back on track and teach a normal curriculum as quickly as possible. Directors will scrutinise the academy’s approaches to catch-up from September 2020 to ensure the allocated funding is used effectively to secure educational performance. This should include consideration of whether the academy is spending this funding in line with the catch-up priorities detailed in this plan, and ensuring appropriate transparency for parents.

Funding is measured at £80 per child on roll on October 2020 census which was 70. Catch-up funding is £5,600.

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| **Action** | **Success Criteria** | **Costing** | **Timing** | **Reviewed by** | **When** |
| **Priority 1: Interventions** | | | | | |
| 1:1 RWI phonics interventions delivered to all children in Year 1 and Year 2 | Phonic assessment data will identify gaps in phonological awareness and intervention will close those gaps. All children in years 1 and 2 will be back on track by December 2020. | £250 | Daily 5 mins 1:1 sessions provided by JY in terms 1 and 2. | KC | Dec 20 |
| Small group Maths, Reading and Writing. Monitoring of home learning during lockdown identified 10 children in KS2 with limited or no engagement. These children will receive small group intervention to address gaps identified by the CT | Assessment data will identify that targeted children have made accelerated progress. | £250 | Weekly small group intervention sessions. | KC | Dec 20  April 21  June 21 |
| **Priority 2: Additional tuition** | | | | | |
| Catch-up maths intervention will be delivered to 9 children identified in Year 6. | Third Space Learning will provide bespoke 1:1 intervention for 9 children in year 6. These children range from the very least able to the very most able and will ensure that any learning lost during lockdown can be addressed and the progress of children will be accelerated. | £3,630 | 6 week blocks starting in October 2020 and running until May 2020. | KC | Jan 21  April 21  June 21 |
| **Priority 3: Staffing training** | | | | |  |
| RWI training package for ongoing staff professional development including video training sessions to support the delivery of effective one to one interventions and phonics lessons for children in EY-Y2 | Staff will be confident and competent at delivering RWI 1:1 interventions for all children who have fallen behind  Staff will be competent and confident at delivering daily phonics lessons | £1100 | Ongoing access to training for 2020-2021  Staff directed to training sessions by phonics leader | LB | Termly |
| ARC (Activating Resilience and Coping) training for new member of staff who will then lead sessions for identified children to support their well-being and mental health. | ARC sessions for children identified will demonstrate positive outcomes from their baseline to end of intervention assessments | £250 | 10 identified children | KC | Jan  April  June |
| **Evaluations against success criteria:** | | | | | |
| **January 2020 evaluation:**  **Success Criteria 1**:  **Success Criteria 2:**  **Success Criteria 3:**  **Success Criteria 4:**  **Success Criteria 5:**  **Success Criteria 6:**  **April 2021 evaluation:**  **Success Criteria 1:**  **Success Criteria 2:**  **Success Criteria 3:**  **Success Criteria 4:**  **Success Criteria 5:**  **Success Criteria 6:**  **July 20201 evaluation:**  **Success Criteria 1:**  **Success Criteria 2**:  **Success Criteria 3:**  **Success Criteria 4:**  **Success Criteria 5:**  **Success Criteria 6:** | | | | | |