

## Geography Curriculum Intent Statement

### Intent

The Ecton Village Primary Academy geography curriculum has been designed to inspire pupils to be curious about their world and its people. The children will develop an understanding of the global environmental issues that they face and people live in diverse climates and landscapes. The curriculum will equip children with knowledge of diverse places and people, natural and human environments and a deep understanding of the Earth's key physical and human processes as well as how Earth's features are shaped, interconnected and changed over time. Using, maps, atlases and interactive platforms the children will develop an understanding of global geography and where they live in relation to the locations studied.

### Implementation

At Ecton Village Primary Academy the children's journey to becoming confident and knowledgeable geographers begins in Foundation Stage, when the children develop an awareness of where they live and their surroundings. In each class, Hedgehogs then Badgers and finally, Owls, the children will extend their understanding of their place in the world to cumulate in global knowledge. In both the geography and history topics the children will explore geographic regions and their identifying human and physical characteristics. Comparisons between diverse regions and populations and links to relevant environmental issues will be made as appropriate (e.g. deforestation, pollution, flooding, global warming, biodiversity). Children will undertake a study of the local area and they will also look at how it contrasts with a more urban setting. Embedded into all geography topics is a revisit of core geographical knowledge such as the seven continents and the five oceans of the world: building fluency and secure knowledge. Children will understand how to use a compass, four and six-figure grid references and Ordnance Survey maps.

### Impact

At Ecton Village Primary Academy, we teach the children how to look closely at their environment and how their own small actions can have a positive impact on the Earth on which they live. The children will have a secure understanding of global geography and its associated weather patterns and biomes. As geographers the children will be equipped to investigate, answer and raise questions about further geographical locations. Children will draw facts from fiction; through their fiction reading about stories from other cultures and stories set in extreme weather occurrences the children will draw out the knowledge that will enrich their technical geographical understanding.