

## Early Years Structure

### Key Stage 1 readiness skills

- Using language that relates to the past
- Recalling past events that have happened to them
- Telling stories about events in their past

### Organisation of knowledge:

Past and Present	People, culture and communities
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## Key Stage 1 Structure

### Disciplinary knowledge to be developed within each year:

1. When did the change / events being studied happen?
2. What/Who are the Significant Events and/or the Significant Individuals being studied?
3. What is the significant change being studied?
4. How does this change / event compare with my life?

### Historical skills to be developed across units:

Across each unit children should develop their understanding historical enquiry skills including:

Chronology	Cause and consequence	Change and continuity	Similarity and difference	Evidence	Significance
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### Substantive concepts:

We study history to understand the changes brought about by significant events and/or significant individuals. Changes are categorised as:

Community	Knowledge	Democracy
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### Organisation of knowledge:

Changes within living memory	Changes beyond living memory	Significant individuals	Significant events
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## Key Stage 2 Structure

### Disciplinary knowledge to be developed within all units:

1. When did the events being studied happen?
2. What period of History did the events take place in?
3. What/Who are the Significant Events and/or the Significant Individuals being studied?
4. What is the significant change being studied?
5. What are the consequences of the history we are learning? Or How does an aspect of life in this period compare with another period we know about?

### Historical skills to be developed across units:

Across each unit children should develop their understanding historical enquiry skills including:

Chronology	Cause and consequence	Change and continuity	Similarity and difference	Evidence	Significance
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### Substantive concepts:

We study history to understand the changes brought about by significant events and/or significant individuals. Changes are categorised as:

Knowledge	Invasion	Community	Civilisation	Power	Democracy
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### Organisation of Knowledge:

Local History	Britain before 1066	Britain since 1066	Ancient History
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