

Art Curriculum Intent Statement

Intent

The Ecton Village Primary Academy the art curriculum will develop the children's skills as artists and as art critics. The children will be introduced to a range of techniques and styles through the study of local, global, current and historical artists. Children will acquire a repertoire of technical vocabulary such as, background, foreground, composition and texture which will enable them to talk knowledgeably about their work and the artists that have inspired their pieces. Our aim is to give children the confidence to be creative; feel proud of their work and be inspired to try new techniques and styles.

Implementation

Art is delivered through the CUSP curriculum. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern, line and shape and tone using different materials and processes. Children become involved in shaping their environments through **painting, drawing, printmaking, collage, 3D and textiles**. They learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of artists and designers. Through learning about the roles and functions of art throughout history, and different cultures, they can explore the impact and how it contributes to the culture and creativity of our nation. The appreciation and enjoyment of the visual arts enrich all our lives.

Impact

During their time at Ecton Village Primary Academy, the children keep a sketchbook/portfolio of their work. Over time, the children observe how their techniques, choices and outcomes are changing. Our art curriculum equips children with the confidence to try new techniques, look for inspiration and evaluate their own outcomes. The learning cumulates in an exhibition of their work, curated, presented and hosted by the children in which they discuss their work, answer questions and share feedback about their peers' work.