

## Term 5: In the Jungle



#### This term in Squirrels our topic is: In the Jungle

The children will be looking at food and farming, animal life cycles, the different types of farms and how our food grows and signs of Spring. Below is an outline of the things we will be covering this term across the 7 areas of learning. These can often change over the term as we plan our activities around the children's interests. We also hope to arrange a visit to a farm over the next two terms.



#### Home Learning:

The children will be bringing home a reading record and a reading book. We value your comments so please write in the reading record once you have heard them read. These will be checked at least once a week and books will be changed when they have been read at least twice. 3 home reads in a week will be rewarded with a sticker. When the children complete their sticker chart they will receive a prize! Homework for the Grey Squirrels (reception) will be given out weekly and I will check their books on a Thursday. If they have completed their homework at home they will receive a sticker.

#### Communication and Language:

The children will be listening to and retelling a variety of different stories such as; Slowly, slowly said the sloth, When my dad went to the jungle, Maxwell the monkey barber and Down in the jungle. We have also introduced library books. The children enjoy choosing their stories and we hope to promote new vocabulary, an engagement in stories and a love of books.

#### **Physical Development:**

The children will develop their fine motor skills in the classroom and their gross motor skills during PE. This term in PE we will be focusing on ball games, negotiating spaces and avoiding obstacles, climbing and team games which develop balance and co-ordination.

### Personal, Social and Emotional Development:

The children will learn about Family and Friends.' During this topic the children will discuss who is special to them, how we care for each other, what makes a good friend and what to do if someone is unkind to them. We will discuss these topics during circle times and share our ideas through turn taking and discussions.

#### Literacy (reading and writing):

The children will continue to develop their blending in phonics and they will continue to learn the correct letter formation. Some children will continue to write in full sentences using capital letters, finger spaces and full stops. We encourage our reception children to develop their independence to support their transition into year 1.

#### Maths:

The children will secure their counting to 20 and be able to make number bonds to 10. We will start the term by looking at addition and subtraction and continue to develop independence for our reception children.

#### Expressive Arts and Design:

To explore the art of Van Gogh and his famous paintings. The children will be using a variety of tool and techniques to recreate some of Van Gogh's artwork. They will experiment with colours, design and texture.

#### Understanding the World:

This is a very busy term with lots of different celebrations and beliefs. Some of the areas the children will explore include; Ramadan, the Queen's Birthday, May day and Eid. We will discuss with the children how they spent their half term and we will look at changes in the environment as we

#### Dates for the diary:

Book and biscuit afternoon – Friday 6<sup>th</sup> May & Friday 20<sup>th</sup> May 2:50-3:10

Wednesday 20th April – Pupils back Monday 2<sup>nd</sup> May – Bank Holiday Friday 27<sup>th</sup> May – Last day of term



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	enter the Summer term.	