

ECTON VILLAGE PRIMARY ACADEMY YEAR 1 AND 2 CYCLE A (2022-2023)

Autumn 2022		Spring 2023		Summer 2023	
CUSP Reading <ul style="list-style-type: none"> Grandad’s Island Aesop’s Fables – The Goose that Laid the Golden Egg Mrs Noah’s Pockets Paddington The Christmas Pine 		Cusp Reading <ul style="list-style-type: none"> The Quangle Wangle’s Hat – Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams 		Cusp Reading <ul style="list-style-type: none"> Great Women Who Changed the World Aesop’s Fables – The Sun and the Wind Fantastic Mr Fox 	
Cusp Writing Introduce – green Revisit – Orange <ul style="list-style-type: none"> Character Descriptions Poems Developing Vocabulary Simple re-telling of a narrative Formal Invitations Stories from Other Cultures 		Cusp Writing Introduce – green Revisit – Orange <ul style="list-style-type: none"> Non-Chronological Report Formal Invitations Stories from Other Cultures Recount from Personal Experience 		Cusp Writing Introduce – green Revisit – Orange <ul style="list-style-type: none"> Character descriptions Poems Developing Vocabulary Recount from personal experience Simple re-telling of a narrative Non-chronolglcal reports Poetry on a theme (humorous / poems about change) 	
White Rose Hub Year 1 <ul style="list-style-type: none"> Place Value Addition and Subtraction Geometry Consolidation 	White Rose Hub Year 2 <ul style="list-style-type: none"> Place Value Addition and Subtraction Shape 	White Rose Hub Year 1 <ul style="list-style-type: none"> Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Length and Height 	White Rose Hub Year 2 <ul style="list-style-type: none"> Money Multiplication and division Length and height Mass, Capacity and Temperature 	White Rose Hub Year 1 <ul style="list-style-type: none"> Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time 	White Rose Hub Year 2 <ul style="list-style-type: none"> Statistics Fractions Position and Direction Problem Solving Time

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		<ul style="list-style-type: none"> • Mass and Volume 			
CUSP Art Drawing Block A	CUSP Art Painting Block B	CUSP Art Print Making Block C	CUSP Art Textiles Block D	CUSP Art 3D Block E	CUSP Art Collage Block F
Teach Computing Technology around us (Y1) Recognising technology in school and using it responsibly. Information technology around us (Y2) Identifying IT and how its responsible use improves our world in school and beyond.	Teach Computing Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Teach Computing Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes	Teach Computing Grouping data Exploring object labels, then using them to sort and group objects by properties	Teach Computing Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Teach Computing Programming animations Designing and programming the movement of a character on screen to tell stories.
CUSP Design and Technology Block A - Mechanisms	CUSP Design and Technology Block B - Structures	CUSP Design and Technology Block C – Food and Nutrition	CUSP Design and Technology Block D – Understanding Materials	CUSP Design and Technology Block E - Textiles	CUSP Design and Technology Block F – Food and Nutrition
CUSP Geography Introduce – green Revisit – Orange <ul style="list-style-type: none"> • Continents • Oceans • Countries of the UK 		CUSP Geography Introduce – green Revisit – Orange <ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Continents, oceans, countries of the UK, capital cities, 		CUSP Geography Introduce – green Revisit – Orange <ul style="list-style-type: none"> • North and South Pole • Hot and Cold Places • School Study (maps) 	

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		Equator			
CUSP History Changes within Living Memory		CUSP History The lives of significant People (Mary Anning and David Attenborough)		CUSP History Lives of Significant People (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake)	
Music <ul style="list-style-type: none"> • Musicianship • Singing games • Exploring your singing voice • Singing Sherlock Volume 1. • Performance songs • Holly the Hedgehog and The Magic Travel Machine 	Music <ul style="list-style-type: none"> • Antonio Vivaldi's 4 seasons. • Play extracts from these. • Discuss images of the season the music creates. • Respond to the music through art. • Play Red Priest recording – modern interpretation on different instruments. 	Music <ul style="list-style-type: none"> • Exploring percussion instruments • Name instruments • Play/hold instruments correctly • Rhythm games • Listening games • Call and response • Improvising over a steady beat. 	Music <ul style="list-style-type: none"> • Sound effects • Add sounds effects using percussion instruments to Cinderella. • Perform to the class. • Evaluate each group – children to realise that each groups work is different. 	Music <ul style="list-style-type: none"> • Saint-Saens Carnival of The Animals • Play music • Children to guess which animal each section of the piece is representing. • Melody – stepwise and jumps within melodies and the effect of this. • Tempo of pieces and the effect of this. 	Music <ul style="list-style-type: none"> • Glockenspiels • Up to 3 note tunes • Rhythm notes of crotchets and quavers • Play music performed by Evelyn Glennie
Cambridgeshire PSHE Rights, Rules and responsibilities Cit5 RR12	Cambridgeshire PSHE My Emotions MMR5 ME12 Anti Bullying	Cambridgeshire PSHE Diversity and Communities Cit4 DC12	Cambridgeshire PSHE Drug Education HSL8 DE12	Cambridgeshire PSHE Personal Safety HSL9 PS12	Cambridgeshire PSHE Managing Change MMR8 MC12

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	MMR7 AB12				
PE Orienteering	PE Gymnastics	PE Net and Wall	PE Invasion Games	PE Striking and Fielding	PE Multiskills and Athletics
RE - Northants Agreed Syllabus Christianity <ul style="list-style-type: none"> • To become familiar with the main features of a church building and what happens there. • To explore the features of our local church • To explore the religious practices of a Christian family • To explore special times for Christian families • To explore Christian festivals 	RE - Northants Agreed Syllabus Christianity <ul style="list-style-type: none"> • To explore the importance of Jesus • To know some stories about Jesus • To know that the bible is a special book for Christians • To know that the bible is in two parts • To hear some stories from both the Old Testament and the New Testament 	RE- Northants Agreed Syllabus Humanism <ul style="list-style-type: none"> • To explore why Humanists believe human beings are special • To explore how can we be happy 	RE- Northants Agreed Syllabus Humanism <ul style="list-style-type: none"> • To explore the special ways that Humanists celebrate their lives • To explore why Humanists think we should be good to one another 	RE- Northants Agreed Syllabus Islam <ul style="list-style-type: none"> • To explore the main features of a Mosque • To understand what happens in mosque • To explore the importance of the prophet Mohammed in Islam • To explore the life of the Prophet Mohammed 	RE- Northants Agreed Syllabus Islam <ul style="list-style-type: none"> • To know that the Qur'an is a special book for Muslims • To explore special times for Muslim families • To explore Muslim Festivals • To know some stories about Muslims
Science <u>Seasonal changes</u> Observe changes across the four seasons.	Science <u>Animals Including Humans</u> Identify and name a variety of common	Science <u>Seasonal changes</u> Observe changes across the four seasons.	Science <u>Everyday Materials</u> Distinguish between an object and the material from which it is made.	Science <u>Seasonal changes</u> Observe changes across the four seasons.	Science <u>Plants</u> Identify and name a variety of common wild and garden plants,

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<p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>animals, including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Animals including Humans</p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Animals including Humans</p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is</p>
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					<p>associated with each sense.</p> <p><u>Seasonal changes</u></p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>
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