



Religious Education Curriculum Statement

Intent

At Ecton Village Primary Academy, the aim of Religious Education is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and our behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. They will develop attitudes of respect towards other people who hold views and beliefs different from their own and develop the ability to make reasoned and informed judgements about religious issues. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.

Implementation

We use the agreed Northamptonshire Religious Education syllabus as the basis for our curriculum.

RE is taught weekly in all classes. Some lessons may be discussion based, others include written work. All lessons will encourage children to be inquisitive and open minded, to reflect and discover information and to approach new material with empathy. They will acquire knowledge and be able to use their knowledge to understand their world, build community, and develop their personal position.

Throughout the RE curriculum children will be encouraged to explore religions, engage with their knowledge, and reflect on their learning and their lives.

Visiting experts and trips to places of worship will enhance the learning experience.

Impact

Children at Ecton Village Primary Academy will extend their knowledge and understanding of religions and beliefs; develop a religious vocabulary and interpret religious symbolism in a variety of forms. They will reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views and explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society.