

Ecton Village Primary Academy

Phonics - Read Write Inc.

Intent

- the school is determined that every pupil will learn to read, regardless of their background, needs or abilities
- the school's phonics programme matches or exceeds the expectations of the English national curriculum and early learning goals
- the school has clear expectations of pupils' phonics progress term by term, from Reception to Year 2, and the school's phonics programme aligns with these expectations
- the sequence of reading books shows a cumulative progression in phonics knowledge that is matched closely to the school's phonics programme – Read Write Inc.

Implementation

- the assessment of pupils' phonics progress is sufficiently frequent and detailed to identify any pupil who is falling behind the programme's pace, so that targeted support can be given immediately
- the school has developed sufficient expertise in the teaching of phonics and reading that ensures consistency from one year to the next
- reading, including the teaching of systematic, synthetic phonics, is taught from the beginning of EYFS
- teachers have a clear understanding of how pupils learn to read
- teachers give pupils sufficient practice in reading and re-reading books that match the grapheme-phoneme correspondences they know, both at school and at home
- staff read aloud stories, poems, rhymes and non-fiction that develop pupils' vocabulary, language comprehension and love of reading.

Impact

- all pupils, including the weakest readers, make sufficient progress to meet or exceed age-related expectations
- pupils are familiar with and enjoy listening to a wide range of stories, poems, rhymes and non-fiction.